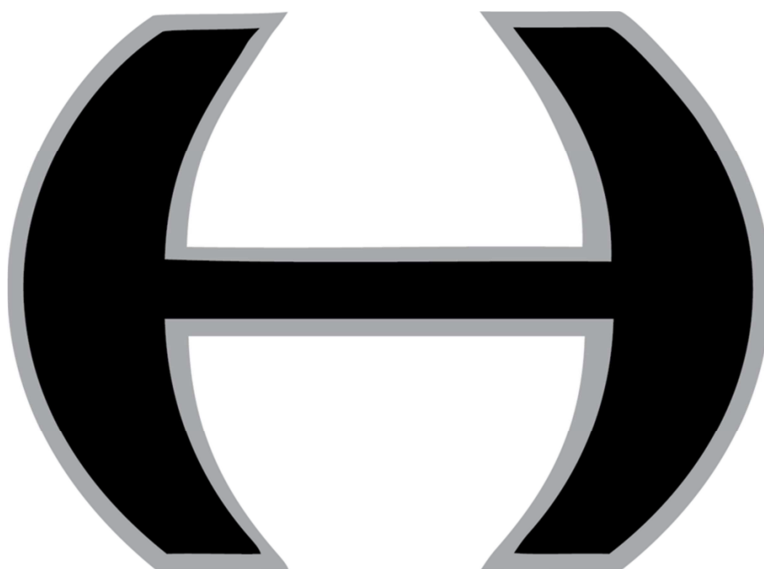


HILLSBORO HIGH SCHOOL

Program of Studies 2017-2018



Hillsboro High School
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CEEB 431-680

Hillsboro Graduation Review Worksheet

Student: _____ Grade Level: _____ Counselor: _____

Graduation Requirements (I have completed the following graduation requirements)

Course	F	S
Pathway Elective Focus 1		
Pathway Elective Focus 2		
Pathway Elective Focus 3		

Course	F	S
Elective 1		
Elective 2		
Elective 3		

Course	F	S
Elective 4		
Elective 5		
Elective ½		

English (4 credits required)	F	S
English I		
English II		
English III		
English IV		

Science (3 credits required)	F	S
Biology		
Chemistry or Physics		
Additional Science		

PE/Wellness (2 cr. req.)	F	S
PE/Weight Training		
Lifetime Wellness		

Math (4 credits required)	F	S
Algebra I/Integrated Math I		
Geometry/Int. Math II		
Algebra II/Int. Math III		
Higher Level Math		

Social Studies (3.5 cr. req.)	F	S
World History/Geography		
US History		
Government		
Economics		
Personal Finance		

World Lang (2 cr. req.)	F	S
World Language I		
World Language II		

Fine Arts (1 cr. req.)	F	S
Fine Art		

Total Credits earned: _____

Total Credits behind: _____

Credit Recovery Needed: _____ _____ _____

4-Year Planner

	9 th	10 th	11 th	12 th
1.	<i>English:</i>	<i>English:</i>	<i>English:</i>	<i>English:</i>
2.	<i>Math:</i>	<i>Math:</i>	<i>Math:</i>	<i>Math:</i>
3.				
4.				
5.				
6.				
7.				
8.				

MNPS Grading Scale

The 5-point Grade Point Average (GPA) scale put in full effect for all grade levels in 2013-14 has been slightly adjusted. Under the new policy, students will receive an additional 1 point weight for Advanced Placement (AP), International Baccalaureate (IB), and Dual Enrollment courses. Students will receive a 0.5 weight for honors courses. This will reward students who enroll in more rigorous college-prep courses. The 5-point GPA will shape future valedictorian and salutatorian selections and honor student designations. Two GPAs will be recorded on student transcripts for college admission purposes - a weighted 5-point GPA and an unweighted 4-point GPA. *Reference the IB Handbook for IB Grade Conversion information.*

Grade Scale:		GPA Calculation:		
Letter Grade	Numeric Value	Un-weighted Regular	Weighted - Honors	Weighted - AP, IB, Dual Enrollment
A	93-100	4.0	4.5	5.0
B	85-92	3.0	3.5	4.0
C	75-84	2.0	2.5	3.0
D	70-74	1.0	1.5	2.0
F	0-69	0	0	0

Students transferring to MNPS from schools using letter grades, the following equivalents will be used:

A+= 98	B+= 91	C+= 84	D+=74	
A = 95	B = 88	C = 80	D =73	F = 65
A- = 93	B- = 85	C- = 75	D- =70	

Class Retake Policy: For retakes, the maximum score a student can earn is an 85.

Hillsboro Graduation Requirements

For Honors courses, 3 points will be added to each nine weeks average. For AP and Dual Enrollment courses, 5 points will be added.

Subject	Required Credits
Career Pathway	3
English	4
Math (Algebra I or Int. Math I and above)	4
Science (Biology, Chemistry or Physics, and one additional)	3
Social Studies:	
World History/Geography, AP Human Geography, or AP World History	1
U. S. History	1
Economics	½
Government	½
Personal Finance	½
World Languages (two years of the same language)	2
Physical Education	1*
Lifetime Wellness	1
Fine or Performing Arts	1
Electives	5 ½
TOTAL	28 Credits

**Beginning with the class of 2019, students will only be required to take ½ credit in PE.*

Credit Recovery

Students who fail a class will be expected to retake the course via A+ Credit Recovery during the following school term. Students must see their counselors for more information.

HHS “On-Track” Graduation Policy

In grades 9-12 students must pass individual courses with a minimum numerical grade of 70 to receive credit. In order to be considered “on-track” for graduation, below is the recommended number of credits needed per grade level:

9 th Grade	Fewer than 7 credits	11 th Grade	14 credits
10 th Grade	7 credits	12 th Grade	21 credits

Students must pass all required classes each year to remain on-track for graduation. (See the following page for HHS graduation requirements.)

International Baccalaureate (IB) Programmes

The IB is a qualification recognized by the world’s leading universities. Schools authorized to implement an IB programme have participated in an arduous application process. Hillsboro High School offers three International Baccalaureate programmes focused on preparing students to understand and manage the complexities of the world and to excel in higher education and beyond. All students in the 9th and 10th grades are enrolled in the IB Middle Years Programme. Students entering the 11th grade have the option to continue their IB-based studies by pursuing the IB Diploma as part of the IB Diploma Programme, or earning the IB Career-related Certificate through the IB Career-related Programme. Students may also enroll in one IB-level course as a Course Completer. Through these programmes of study, students flourish intellectually, emotionally, and ethically as they develop and embody the 10 attributes of the IB Learner Profile. Students in the IBDP and IBCP are internally and externally assessed primarily in the senior year to measure mastery of DP course-work.

The International Baccalaureate Diploma Programme is widely regarded as the gold standard for secondary education. The IB Diploma is awarded with a total exam score of 24 under these conditions:

- At least 12 points earned in HL exams
- At least 9 points earned in SL exams.
- Successful completion of components through Creativity, Activity, and Service (CAS) , Theory of Knowledge (TOK), and Extended Essay (EE).
- Additional points toward the diploma are available from a candidate’s combined performance in the extended essay and theory of knowledge requirements.

The Certificate of the Career-related Program will be awarded subject to satisfactory completion of the following requirements by a candidate:

- The candidate has earned three credits in his/her career-related pathway.
- The candidate has been awarded a grade 3 or more in at least two of the Diploma Program courses registered for the Career-related Program.
- The candidate has been awarded a grade of at least D for the Reflective Project.
- The candidate has completed Personal and Professional Skills I and II.
- The candidate submits a portfolio of work demonstrating 50 hours of service learning and 50 hours of language development.
- The candidate has not received a penalty for academic misconduct.

Graduating with Honors and Distinction

Regular Diploma with Honors

In order to graduate with a Regular Diploma with Honors, students must satisfy all requirements for a regular diploma AND score at or above all of the following ACT subject area readiness benchmarks (or equivalent SAT scores). Acceptable scores may be used from more than one ACT test.

ACT	SAT Benchmark – 1550	10th grade PSAT – 133
○ English 18		
○ Math 22	11th grade PSAT – 142	8th grade ReadStep – 11.8
○ Science 23		
○ Reading 22		

Regular Diploma with Distinction

In order to graduate with a Regular Diploma with Distinction, students must satisfy all requirements for a regular diploma, earn a B average (85 or higher), AND complete one of the following:

- Earn a nationally recognized industry certification (see MNPS CTE 2015-2016 Programs of Study). Any student may satisfy this option by earning the “ACT National Career Readiness Certificate” at the “Silver Certificate Level.”
- Participate in at least one of the Governor’s Schools
- Participate in one of the All State musical organizations (includes Army Marching Band)
- Participate in Girls or Boys State
- Be selected as a National Merit Finalist or Semi-Finalist
- Attain a composite score of 31 or higher on the ACT
- Attain a score of 3 or higher on at least two Advanced Placement exams (if meeting this requirement, exams need to be completed by the end of the junior year)
- Successfully complete the I.B. Diploma Programme
- Earn 12 or more semester hours of transcribed postsecondary credit
- Successfully complete the Cambridge International Examinations pathway to TN Diploma
- Meet the requirements for TN Scholars
- Successfully complete the School of Science and Math Program at Vanderbilt (SSMV)
- CTSO’s Placed 1st or 2nd in a state competitive event or served as a state officer
- Extracurricular school sponsored activities where you place in a statewide competition (Example: Mock Trail Best Defense Attorney, athletics)
- FFA State Degree
- Successfully complete the Cambridge International Examinations Pathway to TN Diploma

Note: It is the student’s responsibility to notify their counselor if they are to graduate with Honors or Distinction.

Dual Enrollment at Nashville State Community College

Juniors and seniors who wish to earn college credits while still in high school may participate in Dual Enrollment through Nashville State Community College. Students may attend classes at the Main or Southeast campuses, or participate in online courses. In most cases, participants receive both high school and college credit for all dual enrollment courses. The credits may fulfill core requirements at many colleges and universities. To qualify, students must have a 3.0 GPA, and ACT subtest scores of 18 in English, 19 in Reading and 19 in Math. Above all, students must be willing to take a challenging course in a college environment. Students have the opportunity to receive grant funding to offset tuition costs for summer, fall or spring classes. Continued grant funding is contingent upon maintaining a 2.75 college GPA. See your counselor for more details. For current courses offerings, please go to the Nashville State Community College Website at <http://catalog.nsc.edu/>.

Note: Dual enrollment courses must take place during the last period of the day or afterschool if it is a class that meets on the Nashville State campus.

MNPS Virtual School

Students have the option to be a part-time student MNPS Virtual School student and thereby take a limited number of courses virtually (pending approval by counselor and administrator). Hillsboro students may take no more than two virtual courses per semester. Students that fail a virtual course are not allowed to take another virtual course per Virtual School policy. Part-time enrollment allows for enhanced course offerings where students may take AP courses, courses for advanced credit, or other courses not offered at the zoned school. Learners are taught online by highly qualified, certified teachers who facilitate the course and ensure student mastery. To deliver instruction, teachers facilitate teaching and learning virtually via the district's learning management system (LMS) and other innovative instructional technologies. All courses are aligned with the district's instructional goals and Tennessee's academic standards, curriculum frameworks, and assessments. Additionally, all courses are accredited and approved by the Tennessee Department of Education and Tennessee State Board of Education. MNPS Virtual School courses are free for MNPS students meeting the eligibility requirements and taking the course as part of their regular school day. There is a fee for courses taken in addition to the school day. Learn more at <http://vlearn.mnps.org>.

Hillsboro Schedule Change Policy

Schedule changes may be requested through the first 10 days of school only. Schedule change requests are considered if the student has already taken the course, wish to move to a more challenging course, or need a specific course in order to graduate that school year. All courses listed in the Program of Studies require a sufficient number of student registrants to apply in a given year. If there is not a sufficient interest in a particular course, it may not be offered during the upcoming school year. Changes in individual student schedules may be necessary due to changes in the master schedule or to balance class sizes. Students will not be allowed to enter full-year courses at the beginning of the second semester UNLESS they are making up deficiencies.

Please note: VALID schedule change requests do not include dropping a level because students change their minds about taking the class, want a different teacher, dropping a full-year course mid-year to take it virtually, desire a more favorable schedule, have not done the summer reading, or desire to have classes with friends, etc. Requests of this nature will not be considered.

Courses Offered 2017-2018

PATHWAY

Audio/Visual Production I
Audio/Visual Production II
Audio/Visual Production III
Marketing I
Marketing II
Global Marketing/Logistics
Accounting I
Financial Planning
Banking/Finance
Health Science
Medical Therapeutics
Rehabilitative Services
Interdisciplinary Science I
Interdisciplinary Science II/Research
Honors I (*double-blocked*)
Interdisciplinary Science III
Interdisciplinary Science IV
AP Human Geography
IB Theory of Knowledge I
IB Theory of Knowledge II

ENGLISH

English I, Standard or Honors
English II, Standard or Honors
AP Eng. Lang. & Comp
English III, Standard or Honors
IB English III Lang Lit SL/HL
English IV, Standard or Honors
IB English IV Lang Lit SL/HL
Dual Enrollment English III/IV

ENGLISH LANGUAGE DEVELOPMENT (ELD)

ELD
ELD Reading

WORLD LANGUAGES

French I
French II, Standard or Honors
French III Honors
IB French IV SL/HL
IB French V SL/HL
LanB IB French Ab Initio I
LanB IB French Ab Initio II
Spanish I
Spanish II, Standard or Honors
Spanish III Honors
Spanish IV Honors
IB Spanish IV SL (*1-Year*)
IB Spanish IV SL /HL
IB Spanish V SL/HL
AP Spanish

SOCIAL STUDIES

World History, Standard or Honors
AP Human Geography
US History, Standard or Honors
AP US History
Economics ($\frac{1}{2}$ credit)
US Government ($\frac{1}{2}$ credit)
IB History of the Americas I HL
IB History of the Americas II SL (*1-year*)
IB History of the Americas II SL/HL
Personal Finance ($\frac{1}{2}$ credit)

SCIENCE

Physical Science
Biology I, Standard or Honors
Environmental Science
Chemistry I, Standard or Honors
Physics I Honors
Human Anatomy & Physiology Honors
AP Chemistry
IB Biology II SL/HL
IB Biology III SL/HL
IB Sports, Exer. Health Sciences I
IB Sports, Exer. Health Sciences II
IB Physics II SL/HL
IB Physics III SL

MATHEMATICS

Integrated Math I, Standard or Honors
Tier III Math Intervention (*paired w/IM I*)
Integrated Math II, Standard or Hon.
Integrated Math III, Standard or Hon.
Applied Mathematical Concepts
PreCal w/Trig Honors
Statistics
Bridge Math
IB Math Studies I
IB Math Studies II
IB Math I SL
IB Math II SL
IB Math I HL
IB Math II HL

ADVISORY COURSES

Tier III ELA Intervention
Sophomore Seminar
ACT Prep
Senior Capstone

PHYSICAL EDUCATION/HEALTH

Lifetime Wellness
Physical Education I/II
Outdoor Education/Lifetime Activities

FINE AND PERFORMING ARTS

Mixed Chorus I, II
Chamber Choir
Pop Ensemble (Sophisticats)
General Music/Music History
Marching Band I-IV
Concert Band I-IV
Instrument Techniques (Beg. Strings)
Orchestra I-IV
Music Theory
IB Music II SL/HL
Visual Arts I
Art Survey
Sculpture 3D
Expressive Palette Painting
Visual Art I IB SL/HL
Visual Art II IB SL/HL
Theatre Arts
Intro to Technical Theater
Theatre Production
Drama Acting
Musical Theater
IB Theatre Arts I SL/HL
IB Theatre Arts II SL/HL
IB World Arts & Cultures SL (*1-year*)

PROGRAM ELECTIVES

IB Business & Mgmt I
IB Business & Mgmt II
AVID I-IV
IB Personal and Professional Skills I
IB Personal and Professional Skills II
IB Psychology I SL/HL
IB Psychology II SL/HL
Journalism Publication
Learning Strategies I-IV (*IEP Only*)
CCMA Independent Study
Dual Enrollment Medical
Terminology/Anatomy & Physiology
Retail Operations

ELECTIVES

Freshman Seminar
African American Studies/TN History
Speech Arts/Contemporary Issues
Psychology/Sociology
Nutrition Science
Computer Applications

College Planning Checklists by Grade

Freshman Year

- Find out how to make the most of high school
- Plan challenging high school courses
- Find out why you should go to college
- Become familiar with college entrance requirements
- Start thinking about reasons for attending college
- Join/continue extracurricular activities
- Attend summer camp at a college to experience a college-like atmosphere
- Research college costs
- Continue/start saving for college
- Meet with your college/career counselor at least once a year
- Explore careers on the Internet by visiting ACT's free interactive World-of-Work Map
- Enter 4-year plan in MYAP tool

Sophomore Year

- Continue to take and plan challenging high school courses
- Continue to meet with your college/career counselor at least once a year or by visiting ACT's free interactive World-of-Work Map
- Think about what kind of education/training different careers require
- Start collecting college information
- Visit colleges and talk with college students
- Be ready with a list of questions to ask on your campus visit
- Use this list of college characteristics to decide how to evaluate different colleges
- Begin filling out the college comparison worksheet
- Continue/start saving for college
- Consider your reasons for going to college and how they relate to your career interests
- Join/continue extracurricular activities
- Consider advanced coursework in IB or AP

Junior Year

- Keep meeting with your college/career counselor at least once a year
- Continue to take and plan challenging courses
- Keep your grades up
- Join an academic club
- Register for the ACT. You should be academically ready to take it by spring. If not, take it early in your senior year.
- Read our key information about the ACT test
- Talk with your parents and high school counselor about colleges that interest you
- Prepare a list of questions to ask on campus visits
- Continue to visit colleges and talk with college students
- List, compare, and visit colleges
- Start or update an academic resume
- Consider putting together a portfolio that highlights your special skills and talents
- Keep filling out the college comparison worksheet
- Check into applying to colleges online
- Investigate scholarship opportunities
- Volunteer for activities and clubs related to career interests
- Get a part-time job, apprenticeship, or internship; or job shadow in a profession that interests you

Senior Year

Senior year is finally here, and it's full of things to do to get ready for college. Use this senior year checklist to keep track of your progress and upcoming deadlines for testing, admissions and financial aid.

August

- Sign up for the ACT (if you didn't take it as a junior, or if you aren't satisfied with your score, or if you've learned a lot since you first took it.)
- Review ACT test results and retest if necessary

August – December

- Visit with your school counselor to make sure you are on track to graduate and fulfill college admission requirements
- Consider taking courses at a local university or community college
- Keep working hard all year; second semester grades can affect scholarship eligibility
- Ask for personal references from teachers, school counselors, or employers early in the year or at least two weeks before application deadlines. Follow your school's procedure for requesting recommendations.
- Visit with admissions counselors who come to your high school

- Attend a college fair
- Begin your college essay(s)
- Apply for admission at the colleges you've chosen
- Avoid common college application mistakes
- Find out if you qualify for scholarships at each college you have applied to
- Start the financial aid application process
- See your school counselor for help finding financial aid and scholarships

January – May

- If you need it, get help completing the FAFSA
- Ask your guidance office in January to send first semester transcripts to schools where you applied. In May, they will need to send final transcripts to the college you will attend.
- Visit colleges that have invited you to enroll
- Decide which college to attend, and notify the school of your decision
- Keep track of and observe deadlines for sending in all required fees and paperwork
- Notify schools you will not attend of your decision
- Continue to look for scholarship opportunities
- Keep track of important financial aid and scholarship deadlines
- Watch the mail for your Student Aid Report (SAR)—it should arrive four weeks after the FAFSA is filed
- Compare financial aid packages from different schools
- Sign and send in a promissory note if you are borrowing money
- Notify your college about any outside scholarships you received

College Entrance Exam Information

SAT

2017 Testing Dates:

March 11, 2017, Registration Deadline February 10
 May 6, 2017, Registration Deadline April 7
 June 3, 2017, Registration Deadline May 9

Test Fees:

SAT, \$45
 SAT with Writing, \$57

For more information, visit the SAT website at <https://sat.collegeboard.org>

ACT

2017 Testing Dates

April 8, 2017, Registration Deadline March 3
 June 10, 2017, Registration Deadline May 5

Test Fees:

ACT, \$42.50
 ACT with Writing, \$58.50

For more information, visit www.act.org

Visit www.HHSCounseling.com