

Hillsboro High School
Program of Studies
2016-2017



**HILLSBORO
HIGH SCHOOL**

AN INTERNATIONAL BACCALAUREATE
WORLD SCHOOL

Hillsboro High School
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CEEB 431-680

Hillsboro Graduation Review Worksheet

Student: _____ Grade Level: _____ Counselor: _____

Graduation Requirements (I have completed the following graduation requirements)

Course	F	S
Pathway Elective Focus 1		
Pathway Elective Focus 2		
Pathway Elective Focus 3		

Course	F	S
Elective 1		
Elective 2		
Elective 3		

Course	F	S
Elective 4		
Elective 5		
Elective ½		

English (4 credits required)	F	S
English I		
English II		
English III		
English IV		

Science (3 credits required)	F	S
Biology		
Chemistry or Physics		
Additional Science		

PE/Wellness (2 cr. req.)	F	S
PE/Weight Training		
Lifetime Wellness		

Math (4 credits required)	F	S
Algebra I		
Geometry		
Algebra II		
Higher Level Math		

Social Studies (3.5 cr. req.)	F	S
World History/Geography		
US History		
Government		
Economics		
Personal Finance		

World Lang (2 cr. req.)	F	S
World Language I		
World Language II		

Fine Arts (1 cr. req.)	F	S
Fine Art		

Total Credits earned: _____

Total Credits behind: _____

Credit Recovery Needed: _____ _____ _____

4-Year Planner

	9 th	10 th	11 th	12 th
1.	<i>English:</i>	<i>English:</i>	<i>English:</i>	<i>English:</i>
2.	<i>Math:</i>	<i>Math:</i>	<i>Math:</i>	<i>Math:</i>
3.				
4.				
5.				
6.				
7.				
8.				

HHS Promotion Policy

In grades 9-12 students must pass individual courses with a minimum numerical grade of 70 to receive credit. Class placement is determined at the beginning of the school year. Classification of students will be as follows:

9 th Grade	Fewer than 7 credits	11 th Grade	14 credits required
10 th Grade	7 credits required	12 th Grade	21 credits required

In addition to the required number of credits, the following courses are required to promote from one grade to the next.

To proceed to the 10th grade, a student must have:

English	1 credit	Minimum-standard level
Math	1 credit	Minimum-standard level

To proceed to the 11th grade, a student must have:

English	2 credits	Minimum-standard level
Math	2 credits	Must have completed Algebra I or equivalent or higher

To proceed to the 12th grade, a student must have:

English	3 credits	Minimum-standard level
Math	3 credits	Algebra I or equivalent, Geometry or equivalent, & Algebra II or equivalent or higher

MNPS Grading Scale

The 5-point Grade Point Average (GPA) scale put in full effect for all grade levels in 2013-14 has been slightly adjusted. Under the new policy, students will receive an additional 1 point weight for Advanced Placement (AP), International Baccalaureate (IB), and Dual Enrollment courses. Students will receive a 0.5 weight for honors courses. This will reward students who enroll in more rigorous college-prep courses. The 5-point GPA will shape future valedictorian and salutatorian selections and honor student designations. Two GPAs will be recorded on student transcripts for college admission purposes - a weighted 5-point GPA and an unweighted 4-point GPA. *Reference the IB Handbook for IB Grade Conversion information.*

Grade Scale:		GPA Calculation:		
Letter Grade	Numeric Value	Un-weighted Regular	Weighted - Honors	Weighted - AP, IB, Dual Enrollment
A	93-100	4.0	4.5	5.0
B	85-92	3.0	3.5	4.0
C	75-84	2.0	2.5	3.0
D	70-74	1.0	1.5	2.0
F	0-69	0	0	0

Students transferring to MNPS from schools using letter grades, the following equivalents will be used:

A+= 98	B+= 91	C+= 84	D+=74	
A = 95	B = 88	C = 80	D =73	F = 65
A- = 93	B- = 85	C- = 75	D- =70	

Class Retake Policy: For retakes, the maximum score a student can earn is an 85.

Credit Recovery

Students who fail a class will be expected to retake the course via A+ Credit Recovery during the following school term. Students must see their counselors for more information.

Hillsboro Graduation Requirements

For Honors courses, 3 points will be added to each nine weeks average. For AP and Dual Enrollment courses, 5 points will be added.

Subject	Required Credits
Career Pathway	3
English	4
Math (Algebra I or Int. Math I and above)	4
Science (Biology, Chemistry or Physics, and one additional)	3
Social Studies:	
World History/Geography, AP Human Geography, or AP World History	1
U. S. History	1
Economics	½
Government	½
Personal Finance	½
World Languages (two years of the same language)	2
Physical Education	1
Lifetime Wellness	1
Fine or Performing Arts	1
Electives	5 ½
TOTAL	28 Credits

Graduating with Honors and Distinction

In order to graduate with a Regular Diploma with **Honors**, students must satisfy all requirements for a regular diploma AND score at or above all of the following ACT subject area readiness benchmarks (or equivalent SAT scores):

English: 18	Your Score: _____
Math: 22	Your Score: _____
Science: 24	Your Score: _____
Reading: 21	Your Score: _____

In order to graduate with a Regular Diploma with **Distinction**, students must:

- Earn a B average (85 or higher). Your average: _____

AND complete **one** of the following:

- Earn a nationally recognized industry certification. Certification obtained in: _____
- Participate in Governor’s Schools. Date & School attended: _____
- Participate in an All State musical organization. Name & date of participation: _____
- Be selected as a National Merit Finalist or Semi-Finalist (circle the one applicable)
- Attain a composite score of 31 or higher on the ACT. Your ACT Composite score: _____
- Attain a score of 3 or higher on at least two Advanced Placement exams. (*NOTE: These courses **must** be completed by the end of junior year in order to have scores on file before graduation. Students who are eligible based on AP tests passed during senior year will have to wait and submit a degree change form the summer after graduation.*) Names and scores of applicable AP exams:

- Earn an IB Diploma
- Earn 12 or more semester hours of transcribed postsecondary (college) credit. List courses and credits earned:

Note: It is the student’s responsibility to notify their counselor if they are to graduate with Honors or Distinction.

Dual Enrollment at Nashville State Community College

Juniors and seniors who wish to earn college credits while still in high school may participate in Dual Enrollment through Nashville State Community College. Students may attend classes at the Main or Southeast campuses, or participate in online courses. In most cases, participants receive both high school and college credit for all dual enrollment courses. The credits may fulfill core requirements at many colleges and universities. To qualify, students must have a 3.0 GPA, and ACT subtest scores of 18 in English, 19 in Reading and 19 in Math. Above all, students must be willing to take a challenging course in a college environment. Students have the opportunity to receive grant funding to offset tuition costs for summer, fall or spring classes. Continued grant funding is contingent upon maintaining a 2.75 college GPA. See your counselor for more details. For current courses offerings, please go to the Nashville State Community College Website at <http://catalog.nsc.edu/>.

Note: Dual enrollment courses must take place during the last period of the day or afterschool if it is a class that meets on the Nashville State campus.

MNPS Virtual School

Students have the option to be a part-time student MNPS Virtual School student and thereby take a limited number of courses virtually (pending approval by counselor and administrator). Hillsboro students may take no more than two virtual courses per semester. Students that fail a virtual course are not allowed to take another virtual course per Virtual School policy. Part-time enrollment allows for enhanced course offerings where students may take AP courses, courses for advanced credit, or other courses not offered at the zoned school. Learners are taught online by highly qualified, certified teachers who facilitate the course and ensure student mastery. To deliver instruction, teachers facilitate teaching and learning virtually via the district's learning management system (LMS) and other innovative instructional technologies. All courses are aligned with the district's instructional goals and Tennessee's academic standards, curriculum frameworks, and assessments. Additionally, all courses are accredited and approved by the Tennessee Department of Education and Tennessee State Board of Education. MNPS Virtual School courses are free for MNPS students meeting the eligibility requirements and taking the course as part of their regular school day. There is a fee for courses taken in addition to the school day. Learn more at <http://vlearn.mnps.org>.

Hillsboro Schedule Change Policy

Schedule changes may be requested through the first 10 days of school only. Schedule change requests are considered if the student has already taken the course, wish to move to a more challenging course, or need a specific course in order to graduate that school year. All courses listed in the Program of Studies require a sufficient number of student registrants to apply in a given year. If there is not a sufficient interest in a particular course, it may not be offered during the upcoming school year. Changes in individual student schedules may be necessary due to changes in the master schedule or to balance class sizes. Students will not be allowed to enter full-year courses at the beginning of the second semester UNLESS they are making up deficiencies.

Please note: VALID schedule change requests do not include dropping a level because students change their minds about taking the class, want a different teacher, dropping a full-year course mid-year to take it virtually, desire a more favorable schedule, have not done the summer reading, or desire to have classes with friends, etc. Requests of this nature will not be considered.

Courses Offered 2016-2017

PATHWAY

Audio/Visual Production I
Audio/Visual Production II
Audio/Visual Production III
Audio/Visual Practicum
Intro to Business/Marketing
Marketing I
Marketing II
Global Marketing/Logistics
Banking/Finance
Health Science
Medical Therapeutics
Rehabilitative Services
Interdisciplinary Science I
Research Honors I
Research Honors II
Interdisciplinary Science II
Interdisciplinary Science III
Interdisciplinary Science IV
AP Human Geography
AP World History
IB Theory of Knowledge I
IB Theory of Knowledge II

ENGLISH

English I, Standard or Honors
Pre-AP English
English II, Standard or Honors
AP Eng. Lang. & Comp
English III, Standard
IB English III Lang Lit SL/HL
English IV, Standard or Honors
IB English IV Lit HL/SL
IB English IV Lang Lit SL/HL
Dual Enrollment English III/IV

WORLD LANGUAGES

Mandarin Chinese I
Mandarin Chinese II
Mandarin Chinese III Honors
Mandarin Chinese IV Honors
French I
French II, Standard or Honors
IB French IV SL/HL
IB French V SL/HL
LanB IB French Ab Initio I
LanB IB French Ab Initio II
Spanish I
Spanish II, Standard or Honors
Spanish III Honors
IB Spanish IV SL/HL

IB Spanish V SL/HL
AP Spanish Language and Culture
American Sign Language I
American Sign Language II

SOCIAL STUDIES

World History, Standard or Honors
Pre-AP World History
US History, Standard or Honors
AP US History
Economics (½ credit)
US Government (½ credit)
IB History of the Americas I HL
IB History of the Americas II SL/HL
Personal Finance (½ credit)

SCIENCE

Biology I, Standard or Honors
Environmental Science
Chemistry I, Standard or Honors
Physics I Honors
Human Anatomy/Physiology Honors
IB Chemistry II SL/HL
IB Chemistry III SL/HL
IB Biology II SL/HL
IB Biology III SL/HL
IB Sports, Exer. Health Sciences I
IB Sports, Exer. Health Sciences II
IB Physics II SL/HL
IB Physics III SL

MATHEMATICS

Integrated Math I, Standard or Honors
Integrated Math II, Standard or Honors
Algebra II, Standard or Honors
Adv Algebra w/ Trigonometry
PreCal w/Trig Honors
Bridge Math
IB Math Studies I
IB Math Studies II
IB Math I SL
IB Math II SL
IB Math I HL
IB Math II HL

PHYSICAL EDUCATION/HEALTH

Lifetime Wellness
Physical Education I/II
Weight Lifting I/II
Weight Lifting III/IV

ENGLISH LANGUAGE DEVELOPMENT (ELD)

ELD IV
ELD Reading III

FINE AND PERFORMING ARTS

Mixed Chorus I, II
Chamber Choir
Pop Ensemble (Sophisticats)
General Music
Marching Band I-IV
Concert Band I-IV
Stage Band I
Orchestra I-IV
Music Theory
IB Music I SL/HL
IB Music II SL/HL
Visual Arts I
Sculpture
Expressive Palette Painting
Art History (Virtual School)
Visual Art I AP/IB SL/HL
Visual Art II AP/IB SL/HL
Theatre Arts
Intro to Technical Theater
Theatre Production
Drama Acting
Advanced Acting
IB Theatre Arts I SL/HL
IB Theatre Arts II SL/HL

ELECTIVES:

Freshman Seminar
Sophomore Seminar
IB Psychology I SL/HL
IB Psychology II SL/HL
Psychology
Sociology
Nutrition Science
Journalism Laboratory
Journalism Publication
Accounting I
Retail Operations
IB Business & Mgmt I, II
AVID I-IV
IB Approaches to Learning I
IB Approaches to Learning II
Senior Capstone
Learning Strategies I-IV (IEP Only)

MNPS District Calendar 2016-2017

8/1-8/2 Teachers report for in-service days 1 and 2
8/3 All students report for half day
8/4 Teachers report for planning day; students do not report
8/5 Grades 1-12 report for full day, PK and K report for half day
9/5 Labor Day Holiday
9/6 Teachers report for in-service day 3; students do not report
9/7 Progress Reports issued
9/30 First quarter ends
10/3-10/7 Fall Break; students do not report
10/10 Teacher planning day; students do not report
10/11 Second quarter begins
10/17 Report cards issued
11/8 Parent conference day; students do not report
11/16 Progress reports issued
11/23-11/25 Thanksgiving Holidays
12/13-12/15 Half day for exams grades 9-12
12/16 Half day for all grades, end of 2nd quarter and 1st semester
12/19-1/2 Winter Holidays
1/3 Teacher planning day; students do not report
1/4 Teachers report for in-service day 4; students do not report
1/5 Third quarter begins. All students report
1/10 Report cards issued
1/16 MLK Holiday
2/8 Progress reports issued
2/20 Teachers report for professional development; students do not report
3/15 End of third quarter
3/16-3/17 Intersession
3/20-3/24 Spring Break
3/27 Teacher planning day; students do not report
3/28 Fourth quarter begins
4/3 Report cards issued
4/14 Spring Holiday
4/26 Progress reports issued
5/22-5/24 Half day for exams grades 9-12
5/25 Half day for all grades; end of 4th quarter, 2nd semester, & school year
5/26 Teachers report for in-service day 5; last day for teachers

College Planning Checklists by Grade

Freshman Year

- Find out how to make the most of high school
- Plan challenging high school courses
- Find out why you should go to college
- Become familiar with college entrance requirements
- Start thinking about reasons for attending college
- Join/continue extracurricular activities
- Attend summer camp at a college to experience a college-like atmosphere
- Research college costs
- Continue/start saving for college
- Meet with your college/career counselor at least once a year
- Explore careers on the Internet by visiting ACT's free interactive World-of-Work Map

Sophomore Year

- Continue to take and plan challenging high school courses
- Continue to meet with your college/career counselor at least once a year or by visiting ACT's free interactive World-of-Work Map
- Think about what kind of education/training different careers require
- Start collecting college information
- Visit colleges and talk with college students
- Be ready with a list of questions to ask on your campus visit
- Use this list of college characteristics to decide how to evaluate different colleges
- Begin filling out the college comparison worksheet
- Continue/start saving for college
- Consider your reasons for going to college and how they relate to your career interests
- Join/continue extracurricular activities

Junior Year

- Keep meeting with your college/career counselor at least once a year
- Continue to take and plan challenging courses
- Keep your grades up
- Join an academic club

- Register for the ACT. You should be academically ready to take it by spring. If not, take it early in your senior year.
- Read our key information about the ACT test
- Talk with your parents and high school counselor about colleges that interest you
- Prepare a list of questions to ask on campus visits
- Continue to visit colleges and talk with college students
- List, compare, and visit colleges
- Start or update an academic resume
- Consider putting together a portfolio that highlights your special skills and talents
- Keep filling out the college comparison worksheet
- Check into applying to colleges online
- Investigate scholarship opportunities
- Volunteer for activities and clubs related to career interests
- Get a part-time job, apprenticeship, or internship; or job shadow in a profession that interests you

Senior Year

Senior year is finally here, and it's full of things to do to get ready for college. Use this senior year checklist to keep track of your progress and upcoming deadlines for testing, admissions and financial aid.

August

- Sign up for the ACT (if you didn't take it as a junior, or if you aren't satisfied with your score, or if you've learned a lot since you first took it.)
- Review ACT test results and retest if necessary

August – December

- Visit with your school counselor to make sure you are on track to graduate and fulfill college admission requirements
- Consider taking courses at a local university or community college
- Keep working hard all year; second semester grades can affect scholarship eligibility
- Ask for personal references from teachers, school counselors, or employers early in the year or at least two weeks before application deadlines. Follow your school's procedure for requesting recommendations.
- Visit with admissions counselors who come to your high school
- Attend a college fair
- Begin your college essay(s)
- Apply for admission at the colleges you've chosen
- Avoid common college application mistakes
- Find out if you qualify for scholarships at each college you have applied to
- Start the financial aid application process
- See your school counselor for help finding financial aid and scholarships

January – May

- If you need it, get help completing the FAFSA
- Ask your guidance office in January to send first semester transcripts to schools where you applied. In May, they will need to send final transcripts to the college you will attend.
- Visit colleges that have invited you to enroll
- Decide which college to attend, and notify the school of your decision
- Keep track of and observe deadlines for sending in all required fees and paperwork
- Notify schools you will not attend of your decision
- Continue to look for scholarship opportunities
- Keep track of important financial aid and scholarship deadlines
- Watch the mail for your Student Aid Report (SAR)—it should arrive four weeks after the FAFSA is filed
- Compare financial aid packages from different schools
- Sign and send in a promissory note if you are borrowing money
- Notify your college about any outside scholarships you received

College Entrance Exam Information

SAT

2016 Testing dates:

March 5, 2016, Registration Deadline February 5

May 7, 2016, Registration Deadline April 8

June 4, 2016, Registration Deadline May 5

Test Fees:

SAT, \$43

SAT with Writing, \$54.50

For more information, visit the SAT website at

<https://sat.collegeboard.org/home>

ACT

2016-2017 Dates

April 9, 2016, Registration Deadline March 4

June 11, 2016, Registration Deadline May 6

September 10, 2016, Registration Deadline August 2016

October 22, 2016, Registration Deadline September 2016

December 10, 2016, Registration Deadline November 2016

February 11, 2017, Registration Deadline January 2017

April 8, 2017, Registration Deadline March 2017

June 10, 2017, May 2017

Test Fees:

ACT, \$39.50

ACT with Writing, \$56.50

For more information, visit the ACT website